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nature, but in the reviewer's opinion that is a merit and not a defect. Fault can be found with certain sections as being of too technical a nature. It is a question, for example, whether the subject of scientific management is not treated in too much detail for the average student—whether time may not be taken up in matters which are of real significance only to the shop manager, to the diminution of the time that the student ought to devote to questions of wider social and economic appeal. No teacher, however, will use a book of readings slavishly, and the editors would be the last to expect or wish it.

The organization of the material is excellent; and the occasional insertion or brief original notes and expositions, the numbering of the selections consecutively, the inclusion of sample legal and commercial documents, and the publication of so large a book at a reasonable price are all worthy of strong commendation. The rent diagrams on pp. 618 and 619 are, for instance, not only original (so far as we know) but they are highly illuminating even to the student coming to the subject for the first time. The book is much more than a mere set of readings. It is rightly named *Materials*, but the materials have been put together in a digestible, though not predigested, form. Altogether the editors have performed an even more distinct service for the teaching of economics, and social science in general, than they did in the publication of their *Outlines*. The fact that the *Materials* has already gone through several reprintings is evidence that it is likely to hold its own among such books for an indefinite period.

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Ce que nous devons à la femme. By J. VALMOR. Paris: Marcel Riviere & Co., 1913. Pp. 272.

The author's discerning suggestions for improving the condition of women are somewhat obscured by the mass of sentiment in which he indulges regarding women's admirable qualities. He delegates to women the light task of uplifting and advancing the race. Therefore they should have the protection, safeguards, and education necessary for a class attempting such a problem.

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